# The Three Dimensions in the Oklahoma Academic Standards for Science

### **Dimension 1: Science and Engineering Practices**

- 1. Asking questions (for science) and defining problems (for engineering)
- 2. Developing and using models
- 3. Planning and carrying out investigations
- 4. Analyzing and interpreting data
- 5. Using mathematics and computational thinking
- 6. Constructing explanations (for science) and designing solutions (for engineering)
- 7. Engaging in argument from evidence
- 8. Obtaining, evaluating, and communicating information

## **Dimension 2: Crosscutting Concepts**

- 1. Patterns
- 2. Cause and effect: Mechanism and explanation
- 3. Scale, proportion and quantity
- 4. Systems and system models
- 5. Energy and matter: Flows, cycles, and conservation
- 6. Structure and function
- 7. Stability and change

### **Dimension 3: Disciplinary Core Ideas**

**Physical Science** 

- PS1: Matter and Its Interactions
- PS2: Motion and Stability: Forces and Interactions

PS3: Energy

PS4: Waves and Their Applications in Technologies for Information Transfer

### Life Science

- LS1: From Molecules to Organisms: Structures and Processes
- LS2: Ecosystems: Interactions, Energy, and Dynamics
- LS3: Heredity: Inheritance and Variation of Traits
- LS4: Biological Unity and Diversity

*Earth and Space Sciences* ESS1: Earth's Place in the Universe ESS2: Earth's Systems ESS3: Earth and Human Activity